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APPENDICES

Classroom sheet

- Learner’s Role

<table>
<thead>
<tr>
<th>Name:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Observed:</td>
<td>School:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teacher name</th>
<th>Class</th>
<th>Individual work</th>
<th>Pair/group work</th>
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<tbody>
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- Teacher’s Role

Name: Date:
Class Observed: School:

<table>
<thead>
<tr>
<th>Teacher name</th>
<th>Class</th>
<th>Teacher as Director</th>
<th>Teacher as Catalyst</th>
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## TYPES OF READING TASKS

Name of Teacher: 
Class: 
Name of School: 
Date Observed: 

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Class</th>
<th>Identifying Main Ideas</th>
<th>Identifying Details</th>
<th>Drawing Inferences</th>
<th>Others</th>
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<td>Vocab</td>
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<td>Grammar</td>
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<td>Writing</td>
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<td>Fluency</td>
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</table>
## TYPES OF READING PASSAGES

Name of Teacher: 
Class: 
Name of School: 
Date Observed: 

<table>
<thead>
<tr>
<th>Teacher name</th>
<th>Class</th>
<th>Genre</th>
<th>Expository classes</th>
<th>The texts are at students’ Grade level.</th>
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<tbody>
<tr>
<td></td>
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<td>Narrative and classes</td>
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السليم عليكم ورحمة الله وبركاته ... وبعد:

الموضوع: تسهيل مهمة الفاضل / راشد بن محمد بن نصيب العزيزي

بالإشارة إلى الموضوع أعلاه، نفيذكم بأن المذكور أعلاه طالب دراسات عليا كدكتوراه "جامعة العلوم الإسلامية الماليزية يقوم بإجراء دراسة بعنوان:

"AN ANALYSIS OF THE GRADE TWELFTH READING CURRICULUM IN THE SULTANATE OF OMAN: CURRICULUM ALIGNMENT AND PREPARATION FOR ACADEMIC READING AT THE UNIVERSITY LEVEL"

عليه الرجاءHK كرمكم تسهيل مهمة الباحث في تطبيق هذه الدراسة.

ونفضل بقبول فائق الاحترام والتقدير ...