Abstract

The present invention relates to a method of teaching grammar in Arabic language. Grammar is the most unique and difficult component in Arabic. Many educational researches which analyze grammatical error have found that the most common error is the /tatabug (التناثر) error (Bakhit, 1998: 182). The Noor method is used for most of grammatical subject of Arabic language. Grammar topics are arranged based on the skills of grammar. The Noor Method divides the grammar process into four components of skills which combine various different nouns and verbs, various nouns with static verbs, matching a few words with various matching structure and analyzing flections. A graphical method is used to map grammatical functions can be directly used by students without requiring a lengthy explanation and repeated that requires a lot of time. Graphics and cards Noor can be used in all grammatical topics that are associated with the gender aspect. Use of graphics is preferred in this method because the message can be conveyed with simple and clear. Message to be conveyed by the graphics Noor is related grammar skills. In addition, the use of graphics can help improve memory. Information can be presented in orderly sequence of facts; ideas incorporated in the form of a compact and simple and can increase the ability to use information and maintenance for longer periods of time. Aids in various media forms from concrete to technology items are provided. This method is tailored to the tastes of the new millennium demands. Challenges sophisticated information and communication technology has developed computer aided teaching and learning. Grammar of the Arabic language should not be left out of the current globalization of technology development. In fact, this technology can be fully utilized to overcome the difficulty of the grammar has been identified that are not allowed to continue in such difficult circumstances. Research findings show that there are significant difference where p value is lower than the significant level or \( p < 0.05 \) between pre and post-test. The findings have answered all the research questions and rejected the null hypothesis due to the difference between pre and post-test before and after using the Noor Method in
teaching and learning the Arabic grammar. The Noor Method has helped in simplifying the teaching and learning process of the Arabic grammar with regard to the al-tatabuq (الطابق). This statement is supported by the research respondents’ statement that the method is “truly effective”. The research findings will simplify the books of turath grammar book that the respondents will use the advance stage of their study of the Arabic language.

**Keywords:** Noor Method, Arabic language, Arabic grammar.