LANGUAGE LEARNING STYLES PREFERENCES OF KOLEJ UNIVERSITI ISLAM MALAYSIA (KUIM) ENGLISH AS A SECOND LANGUAGE (ESL) LEARNERS
Research Report

LANGUAGE LEARNING STYLES PREFERENCES OF KOLEJ UNIVERSITI ISLAM MALAUSIA (KUIM) ENGLISH AS A SECOND LANGUAGE (ESL) LEARNERS

KOD : PPPP (G)/2006

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MAC 2007
DECLARATION

We hereby declare that the work in this research is our own except for quotations and summaries which have been duly acknowledged.

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ABSTRACT

LANGUAGE LEARNING STYLES PREFERENCES OF KOLEJ
UNIVERSITI ISLAM MALAUSIA (KUIM) ENGLISH AS A SECOND
LANGUAGE (ESL) LEARNERS

This research identifies the learning styles that are preferred by 180 learners of 6
different faculties in Kolej Universiti Islam Malaysia (KUIM). The purpose of
this research is to find any difference in learning style preferences of learners in
different faculties. The respondents were all Malay young adult learners aged
between 20 – 21 years old. They were randomly chosen. A set of questionnaire was
distributed and the respondents were given ample time to respond to the
questionnaire. All 180 questionnaires were successfully collected and analysed. It
was found that there are significant differences among the learners of different
faculties. Most of them were affected by their discipline (major of study)
according to their respective faculty. Learners who are exposed to conventional
lecture based classroom usually prefer auditory learning style while learners who
are exposed to role play and hands-on project usually prefer tactile learning style.
However, there is no significant in terms of the respondents’ gender.
ABSTRAK

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BIBLIOGRAPHY


